

From: [Karen Olmstead](#)
To: [Karen Olmstead](#)
Subject: Academic Affairs First Monday Email for October, 2021
Date: Monday, October 4, 2021 10:13:08 PM
Attachments: [image001.png](#)

Dear Colleagues: October is Advising! As I've mentioned before, one of the most important conversations in my life was with an academic advisor that I met for the first time at that very meeting. I left (from what was undoubtedly a routine meeting for my advisor) with a plan for the next semester and something I had not been able to develop on my own: a goal and a plan for my future. Our commitment to excellence in student advising and mentorship is paramount to our success, but perhaps more now than ever as students' educational experiences may be different and needs may be more pronounced than in the past. Whether you are a professional advisor in our Academic Advising Center, a graduate program director, or a faculty member working with undergraduate and/or graduate students, thank you for your continued thoughtful advising and mentoring of our students.

The [_____](#) includes a number of links (see lower third of the webpage) that may be useful for your advisees. Our thanks to the many of you who have submitted [_____](#) for students who may need support. You can submit an alert (e.g., not coming to class, needs support in writing) at any time in Navigate and it will be forwarded to the appropriate person/office on campus for follow-up.

My thanks to all of you for your support of students who may need to miss class due to illness or COVID quarantine. I know this is extra work for you (especially given the duration of absences for some students) and appreciate your support of students who may not be able to attend class due to a positive COVID test, illness, or quarantine. These students will appear as yellow on your rosters. Students should be able to show you the email they received from Campus Health regarding their medical absence if you are not sure when a student's medical absence began. SU's [Student Emergency Absence Policy](#) provides guidance to students and faculty alike on provisions for missed classes due to illness or other reasons and states that students should contact faculty as soon as possible if they need to miss class.

Also, SU Student Health Services has reported that a large number of students have been referred to them by faculty for minor illnesses. Campus community members who are concerned about symptoms that may indicate a COVID-19 infection should contact Campus Health at campushealth@salisbury.edu.

- Several of your faculty colleagues represented SU very well last week at the USM's Kirwan Center for Academic Innovation Faculty Showcase. Recordings from the Showcase will be made available within the next two weeks, along with presentation materials. Thanks and congratulations to the following folks for presenting on teaching innovation and lessons learned during the pandemic:
 - Carolina Bown (Communication): Experiential learning during COVID: lessons learned from micro-internships and virtual networking.
 - Sarah Surak (Environmental Studies and Political Science) & María Fernanda Batista Lobo (La Universidad Latinoamericana de Ciencia y Tecnología, ULACIT): Global learning without leaving your seat: international classroom collaborations during COVID

and beyond.

- Letha Moszer, Sue Park, & Kathleen Arban (Social Work): Pandemonium or progress? Navigating remote learning during a pandemic.
- Chrys Egan (Fulton School), Echo Leaver (Psychology), Paul Scovell (Communication) & Brittany Foutz (Conflict Analysis & Dispute Resolution): Remote teaching specialists: reimagining liberal arts instruction during the pandemic.
- Jennifer Cox (Communication): "Kollaborating" with Kahoot! Teaching writing using quiz apps.
- Alison Dewald, Kayla Sealover,* Cynthia Watson & Mindy Howard (Chemistry): At home with intermolecular forces: a remote lab module for chemistry gen ed students. (*undergraduate student)
- Joshua Sokoloski & Anita Brown (Chemistry): Lab in the time of COVID.
- Jim Fox (Education Leadership): The connective power of video feedback and video messages.
- Mike Koval (Accounting & Legal Studies): Using video storyboards to prepare students for flipped classroom assignments.
- SU was one of only 15 campuses in the country to be accepted into the Association of American Colleges & Universities' (AAC&U) project to *Advance Evidence on the Efficacy of Civic and Community Based Engagement in Higher Education* which is funded by the Lumina Foundation. Congratulations Sandy Pope and the entire PACE team.
- Salisbury Mayor Jake Day has announced that our city has been selected to host the again in August 26-28, 2022 (note the new date).

- Given the public health concerns related to large events like traditional commencement exercises, we will be holding _____ for each of the schools and the CHHS (Clarke Honors College grads will participate with the school or college of their major). These events will be held on December 18th on campus (GAC first floor and Perdue Hall Atrium). Stay tuned for more information on how you can attend and support your graduates.●●

ones.

Follow these steps to activate your account and sign-up for the challenge:

1. Visit the [NCFDD website](#)
 2. Click “Join NCFDD”
 3. Select your institution from the drop-down menu
 4. Click “Activate My Membership”
 5. Complete a basic sign-up form with personal and professional information
 6. Activate your account by clicking the link in a follow-up confirmation email
 7. Once you are logged in, you will see information about signing up for the challenge under “Resources”.
 - 8.
- Links for the _____ and _____ (AIM) Faculty Portal have been added to the Faculty Quick Links section of the [Employee webpage](#).
 - _____ has been rebranded to Watermark Faculty Success, but you can still access it at <https://dm.salisbury.edu>.
 - A _____ request will come from Melissa Boog on Friday. Please have your mid-term grades submitted by the deadline.
 - Don’t forget annual training in _____ and _____ (training modules in KnowBe4 in *Employee Links* box in Gullnet) and, if not completed yet, _____ modules (required of all employees when hired, see Diversity Training in *External Links* box in Gullnet).
 - _____ located outside of Blackwell and Henson are available for faculty to reserve for classes and activities. Please use this [link](#) to make reservations.
 - _____

Karen

- 10/1 Deadline for Deans to forward Sabbatical Part A application (fall sabbatical) to Provost.
- 10/9 Sea Gull Century
- 10/12 Faculty Senate Meeting
- 10/14 Academic Affairs Virtual Town Hall (4 pm) ZOOM Link [here](#)
- 10/15 Deadline for Deans to submit completed and signed Part B Sabbatical Report forms to Provost (spring 21 sabbaticals)
- 10/16 Green Fund grant applications due
- 10/22-24 [Homecoming and Family Weekend](#) including Flock Party
- 10/26 Faculty Senate Meeting
- 11/1 Deadline for Departmental Tenure or T&P Review Committee to submit recommendations and forward applications to Department Chair
- 11/9 Faculty Senate Meeting
- 11/11 Academic Affairs Virtual Town Hall (4 pm) ZOOM Link [here](#)
- 11/12 Faculty Senate Faculty Friday Social (Location TBD)
- 11/15 Deadline for Department Chair to submit recommendations and forward tenure and/or T&P applications to Deans
- 11/23 Faculty Senate Meeting
- 12/1 Deadline for Deans to submit recommendations and forward tenure and/or T&P applications to Provost
- 12/9 Academic Affairs Virtual Town Hall (4 pm) ZOOM Link [here](#)
- 12/14 Faculty Senate Meeting
- 12/15 Deadline for Provost to submit tenure recommendations to President
- 1/15 Deadline for President to send written notification of tenure decision to candidates
- 1/31 Deadline for President's Office to notify faculty of the decision regarding their Fall 2022 Sabbatical applications

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THE CAMPAIGN FOR SALISBURY UNIVERSITY