

The Promotions Committee is charged with crafting specific proposed changes to the Faculty Handbook

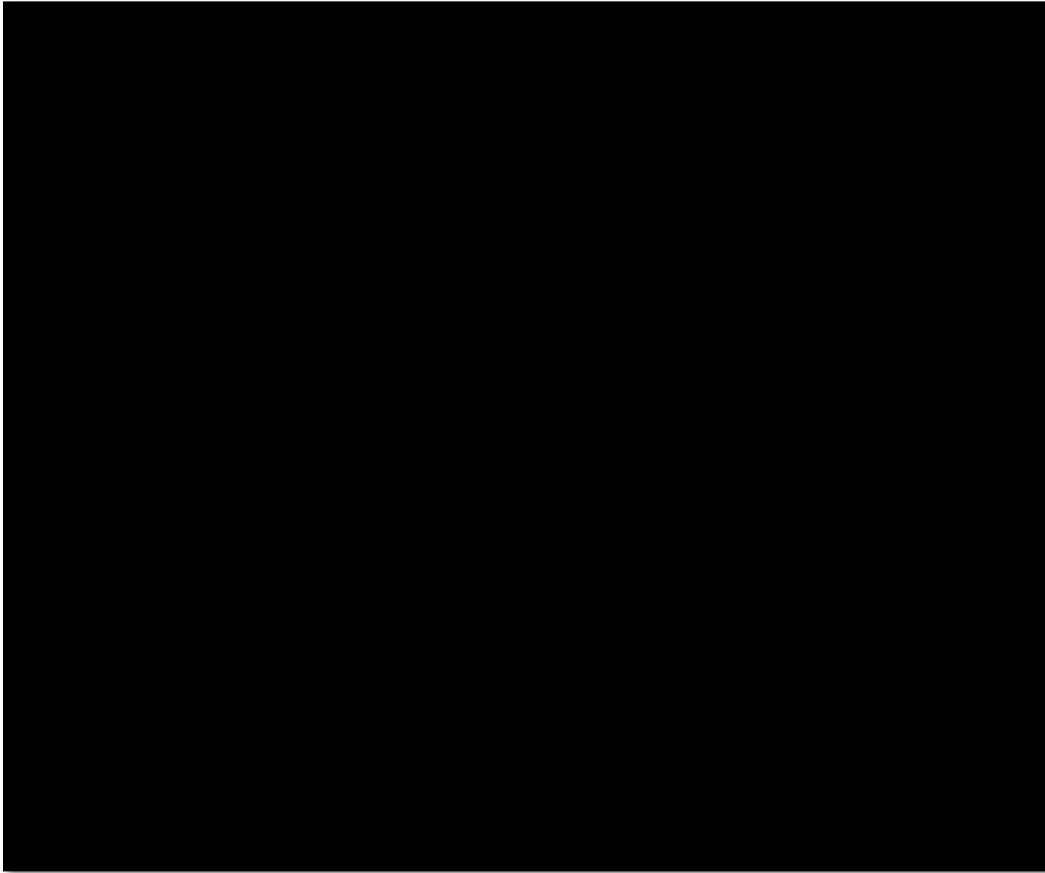
changes by the second-to-last Faculty Senate meeting of the Fall 2023 term. If the committee believes some of the issues presented should not be addressed, they should still propose associated language, but they may include an explanation on why they believe that change should not be made. If the committee finds other issues in the handbook that need to be corrected, they may add new proposed changes as needed, with a written justification for each.

2. Chapter 2, “Faculty Ranks and Criteria”

Regarding Section B1, last line: Should the relative weight of the criteria be listed here or at least have a link to a different section of the handbook where it is located?

Charge: Investigate whether a clear statement of the relative weight of the criteria exists. If such a statement exists, provide a draft of how to incorporate that into this section (a

- Chapter 4: Faculty Compensation, Workload, Benefits, Awards and Personnel and Other Policies, Section IV:



Additional information reviewed regarding relative weight(s) included:

- Chapter 4: Section IV E. further states:
 - research/scholarship and service for a faculty adjusted annually when faculty and department chairs set workload and responsibilities expectations for the year. In all cases, the addition of the
- - ons are offered to measure relative importance of the criteria for evaluation, it is clear that excellence in teaching, the primary consideration for promotion, derives from a dedication to clinical expertise, professional development and a concern for the integrity of the profession and the institution. Therefore, attention will be given to effective teaching and clinical expertise. The
- Chapter 4, Faculty Workload and Responsibilities, Section II

e.g.,

3. Chapter 2, “Procedures and Policies for Granting of Tenure to Faculty”

Additional recommendations for this section:

For transparency, the committee further recommends the addition of wording that provides justification to the applicant and prior level whenever a person or committee in the process makes a recommendation which is in opposition to the prior level. Also, if the departmental/school level committee decides not to recommend tenure, then they must provide a justification to the applicant.

Related question:

Library faculty are only allowed to provide a rebuttal if the recommendation is negative. This process is different than the one for other faculty; therefore, the committee asks if the inconsistency is intentional?

4. Chapter 2, “Procedures for Promotion of Faculty”

Additional recommendations for this section:

- Regarding Section (c). For transparency, the committee further recommends addition

9. Chapter 2 Reorganization

Chapter 2 should be reorganized to make the topics clearer. In addition, the discussions of all positions should have a somewhat parallel structure within the handbook. A single example of how it could be organized is provided on pages 5-7.

In Section C. “Faculty Ranks”, both clinical faculty and library faculty are not listed; they are found later in the document in a section called fulltime non-tenure track faculty. It seems that separating the clinical and library faculty ranks separately suggests a lack of equity. There has got to be a better way to lay out this section, so it doesn’t look like clinical faculty and library faculty are different and almost an afterthought.

Charge: Make a recommendation on whether or not Chapter 2 should be reorganized. Take into consideration your recommendation on revising the full Faculty Handbook. If recommending reorganization, provide the recommended new organization. The committee agrees the proposed organization of Chapter 2 of the Faculty Handbook is reasonable but did not and could not address the equity and organization issues mentioned in the charge for this committee. We believe that reordering the content will not provide a sufficiently parallel structure and that rewriting large sections is required to accomplish this goal.

The committee agrees that listing all faculty ranks in one place is ideal, and listing the types of rank in alphabetical order would reduce the appearance of inequity. For example, Clinical Faculty and their associated ranks would be listed first, then Faculty, and then Library Faculty; though other organization methods could be more useful.

10. Language Consistency

Additional recommendation for this section:

It may be appropriate to review the types of service that contribute meaningfully to promotion and tenure as it is possible the current faculty may want to give more weight to service to the community.